

# Holley Central School District 2022-23 Budget

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**2022-23 COMPONENT BUDGET**

<u>ACCOUNT GROUP</u>	<u>2021-22 BUDGET</u>	<u>2022-23 PROPOSED BUDGET</u>
<b>ADMINISTRATIVE COMPONENT</b>		
Salaries	\$ 1,030,420	\$ 1,008,338
Equipment	\$ -	\$ -
Contractual	\$ 1,210,116	\$ 1,217,441
Supplies	\$ 26,950	\$ 27,450
Benefits	\$ 495,528	\$ 407,955
<b>Total Administration</b>	\$ 2,763,014	\$ 2,661,184
		-3.69%
<b>PROGRAM COMPONENT</b>		
Salaries	\$ 8,836,768	\$ 9,189,866
Equipment	\$ 48,483	\$ 41,983
Contractual	\$ 3,490,128	\$ 3,815,955
Supplies	\$ 367,000	\$ 369,500
Benefits	\$ 5,428,807	\$ 5,624,996
<b>Total Program</b>	\$ 18,171,186	\$ 19,042,300
		4.79%
<b>CAPITAL COMPONENT</b>		
Salaries	\$ 837,693	\$ 899,590
Equipment	\$ 45,000	\$ 45,701
Contractual	\$ 769,934	\$ 799,500
Supplies	\$ 96,000	\$ 115,000
Benefits	\$ 479,280	\$ 449,546
Debt Service	\$ 2,987,893	\$ 2,969,180
<b>Total Capital</b>	\$ 5,215,800	\$ 5,278,517
<b>GRAND TOTAL</b>	\$ 26,150,000	\$ 26,982,001
		1.20%

# SUMMARY OF APPROPRIATION BUDGET REPORT

ACCOUNT GROUP	2018 - 19		2019-20		2020-21		2021-22		2022-23		
	EXPENSE	BUDGET	EXPENSE	BUDGET	EXPENSE	BUDGET	EXPENSE	BUDGET	EXPENSE	BUDGET	
1010.....BOARD OF EDUCATION	\$36,411	\$38,267	\$32,900	\$32,900	\$32,900	\$32,900	\$32,900	\$32,900	\$37,200	\$37,200	13.07%
1040.....DISTRICT CLERK	\$3,905	\$6,326	\$4,905	\$4,905	\$4,905	\$4,905	\$4,905	\$4,905	\$5,016	\$5,016	4.59%
1060.....DISTRICT MEETING	\$3,858	\$6,554	\$8,900	\$8,900	\$8,900	\$8,900	\$8,900	\$8,900	\$6,600	\$6,600	-29.03%
<b>TOTAL BOARD OF EDUCATION</b>	<b>\$44,174</b>	<b>\$51,147</b>	<b>\$46,705</b>	<b>\$46,996</b>	<b>\$46,705</b>	<b>\$46,996</b>	<b>\$46,996</b>	<b>\$46,996</b>	<b>\$48,816</b>	<b>\$48,816</b>	<b>3.87%</b>
<b>TOTAL CENTRAL ADMINISTRATION</b>	<b>\$213,215</b>	<b>\$223,498</b>	<b>\$220,962</b>	<b>\$228,292</b>	<b>\$220,962</b>	<b>\$228,292</b>	<b>\$220,962</b>	<b>\$228,292</b>	<b>\$237,508</b>	<b>\$237,508</b>	<b>4.04%</b>
1310.....BUSINESS ADMINISTRATION	\$178,581	\$187,722	\$195,636	\$230,583	\$195,636	\$230,583	\$195,636	\$230,583	\$202,035	\$202,035	-12.38%
1320.....AUDITING	\$24,781	\$19,798	\$25,300	\$25,400	\$25,300	\$25,400	\$25,300	\$25,400	\$25,300	\$25,300	-0.39%
1325.....TREASURER	\$39,513	\$42,086	\$46,992	\$20,094	\$46,992	\$20,094	\$46,992	\$20,094	\$17,587	\$17,587	-12.48%
1330.....TAX COLLECTOR	\$6,901	\$10,151	\$8,272	\$10,027	\$8,272	\$10,027	\$8,272	\$10,027	\$10,468	\$10,468	4.40%
1345.....PURCHASING	\$4,278	\$4,509	\$5,433	\$5,910	\$5,433	\$5,910	\$5,433	\$5,910	\$5,583	\$5,583	-5.53%
<b>TOTAL FINANCE</b>	<b>\$254,054</b>	<b>\$264,266</b>	<b>\$281,633</b>	<b>\$292,014</b>	<b>\$281,633</b>	<b>\$292,014</b>	<b>\$281,633</b>	<b>\$292,014</b>	<b>\$260,973</b>	<b>\$260,973</b>	<b>-10.63%</b>
1420.....LEGAL	\$58,095	\$86,473	\$86,745	\$117,302	\$86,745	\$117,302	\$86,745	\$117,302	\$103,277	\$103,277	-11.96%
1430.....PERSONNEL	\$42,683	\$100,362	\$101,016	\$92,917	\$101,016	\$92,917	\$101,016	\$92,917	\$98,138	\$98,138	5.62%
1460.....RECORDS MANAGEMENT OFFICER	\$335	\$345	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
1480.....PUBLIC INFORMATION & SERVICES	\$67,415	\$70,433	\$74,624	\$75,914	\$74,624	\$75,914	\$74,624	\$75,914	\$69,000	\$69,000	-9.11%
<b>TOTAL STAFF</b>	<b>\$168,528</b>	<b>\$229,613</b>	<b>\$262,385</b>	<b>\$286,133</b>	<b>\$262,385</b>	<b>\$286,133</b>	<b>\$262,385</b>	<b>\$286,133</b>	<b>\$270,415</b>	<b>\$270,415</b>	<b>-5.49%</b>
1620..... OPERATIONS OF BUILDINGS	\$879,133	\$943,792	\$1,015,711	\$1,084,670	\$1,015,711	\$1,084,670	\$1,015,711	\$1,084,670	\$1,118,514	\$1,118,514	3.12%
1621.....MAINTENANCE OF BUILDINGS	\$570,098	\$520,886	\$651,489	\$663,957	\$651,489	\$663,957	\$651,489	\$663,957	\$741,277	\$741,277	11.65%
1670.....CENTRAL PRINTING & MAILING	\$17,343	\$22,209	\$25,000	\$26,000	\$25,000	\$26,000	\$25,000	\$26,000	\$26,500	\$26,500	1.92%
1680.....CENTRAL DATA PROCESSING	\$328,727	\$376,174	\$419,696	\$601,929	\$419,696	\$601,929	\$419,696	\$601,929	\$529,761	\$529,761	-11.99%
<b>TOTAL CENTRAL SERVICES</b>	<b>\$1,795,301</b>	<b>\$1,863,061</b>	<b>\$2,111,896</b>	<b>\$2,376,556</b>	<b>\$2,111,896</b>	<b>\$2,376,556</b>	<b>\$2,111,896</b>	<b>\$2,376,556</b>	<b>\$2,416,052</b>	<b>\$2,416,052</b>	<b>1.66%</b>
1910..... UNALLOCATED INSURANCE	\$87,545	\$83,777	\$90,072	\$91,066	\$90,072	\$91,066	\$90,072	\$91,066	\$91,366	\$91,366	0.33%
1950.....ASSESSMENTS ON SCHOOL PROPERTY	\$1,280	\$1,320	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500	\$3,500	\$3,500	133.33%
1964.....REFUND ON REAL PROPERTY TAXES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
1981.....BOCES ADMINISTRATION COSTS	\$251,347	\$266,231	\$332,981	\$340,509	\$332,981	\$340,509	\$332,981	\$340,509	\$352,496	\$352,496	3.52%
<b>TOTAL SPECIAL ITEMS</b>	<b>\$340,172</b>	<b>\$351,328</b>	<b>\$424,553</b>	<b>\$433,075</b>	<b>\$424,553</b>	<b>\$433,075</b>	<b>\$424,553</b>	<b>\$433,075</b>	<b>\$447,362</b>	<b>\$447,362</b>	<b>3.30%</b>
<b>TOTAL GENERAL SUPPORT</b>	<b>\$2,815,444</b>	<b>\$2,982,913</b>	<b>\$3,348,134</b>	<b>\$3,663,066</b>	<b>\$3,348,134</b>	<b>\$3,663,066</b>	<b>\$3,348,134</b>	<b>\$3,663,066</b>	<b>\$3,681,126</b>	<b>\$3,681,126</b>	<b>0.49%</b>
2010..... CURRICULUM DEVEL & SUPERVISION	\$456,708	\$131,079	\$135,380	\$141,596	\$135,380	\$141,596	\$135,380	\$141,596	\$182,425	\$182,425	28.83%
2020.....SUPERVISION-REGULAR SCHOOL	\$494,239	\$482,168	\$518,139	\$510,556	\$518,139	\$510,556	\$518,139	\$510,556	\$522,374	\$522,374	2.31%
2070.....INSERVICE TRAINING-INSTRUCTION	\$80,807	\$85,409	\$89,395	\$103,000	\$89,395	\$103,000	\$89,395	\$103,000	\$167,819	\$167,819	62.93%
<b>TOTAL INSTRUCTION ADMIN &amp; IMPROVEMENT</b>	<b>\$1,031,754</b>	<b>\$698,656</b>	<b>\$742,914</b>	<b>\$755,152</b>	<b>\$742,914</b>	<b>\$755,152</b>	<b>\$742,914</b>	<b>\$755,152</b>	<b>\$872,618</b>	<b>\$872,618</b>	<b>15.56%</b>
2110..... TEACHING-REGULAR SCHOOL	\$5,507,273	\$5,654,931	\$6,028,268	\$5,828,649	\$6,028,268	\$5,828,649	\$6,028,268	\$5,828,649	\$6,130,361	\$6,130,361	5.18%
2185.....HOME/CAREERS	\$1,126	\$243	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	0.00%
2186.....TECHNOLOGY	\$3,200	\$713	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500	0.00%
2190.....ART	\$9,602	\$8,891	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000	0.00%
2191.....MUSIC	\$26,089	\$24,597	\$4,650	\$17,116	\$4,650	\$17,116	\$4,650	\$17,116	\$11,300	\$11,300	-33.98%
2192.....PHYS. ED.	\$3,294	\$3,197	\$3,500	\$3,500	\$3,500	\$3,500	\$3,500	\$3,500	\$3,500	\$3,500	0.00%
2250.....PROGRAMS-STUDENTS W/DISABILITY	\$3,179,697	\$3,191,725	\$3,419,470	\$3,413,730	\$3,419,470	\$3,413,730	\$3,419,470	\$3,413,730	\$3,600,703	\$3,600,703	5.48%
2280.....OCCUPATIONAL EDUCATION	\$464,445	\$489,912	\$454,717	\$466,367	\$454,717	\$466,367	\$454,717	\$466,367	\$668,186	\$668,186	43.27%
2330.....TEACHING-SPECIAL SCHOOLS	\$11,446	\$10,035	\$12,000	\$12,000	\$12,000	\$12,000	\$12,000	\$12,000	\$14,650	\$14,650	22.08%
<b>TOTAL TEACHING</b>	<b>\$9,206,172</b>	<b>\$9,384,244</b>	<b>\$9,934,105</b>	<b>\$9,752,862</b>	<b>\$9,934,105</b>	<b>\$9,752,862</b>	<b>\$9,934,105</b>	<b>\$9,752,862</b>	<b>\$10,440,200</b>	<b>\$10,440,200</b>	<b>7.05%</b>
2610.....SCHOOL LIBRARY & AUDIOVISUAL	\$128,704	\$132,655	\$138,755	\$139,736	\$138,755	\$139,736	\$138,755	\$139,736	\$122,704	\$122,704	-12.19%
2630.....COMPUTER ASSISTED INSTRUCTION	\$67,489	\$25,120	\$53,000	\$48,504	\$53,000	\$48,504	\$53,000	\$48,504	\$42,504	\$42,504	-12.37%
<b>TOTAL INSTRUCTIONAL MEDIA</b>	<b>\$196,193</b>	<b>\$157,775</b>	<b>\$191,755</b>	<b>\$188,240</b>	<b>\$191,755</b>	<b>\$188,240</b>	<b>\$191,755</b>	<b>\$188,240</b>	<b>\$165,208</b>	<b>\$165,208</b>	<b>-12.24%</b>

# SUMMARY OF APPROPRIATION BUDGET REPORT

ACCOUNT GROUP	2018 - 19		2019-20		2020-21		2021-22		2022-23	
	EXPENSE	EXPENSE	EXPENSE	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	% CHANGE
2805.....ATTENDANCE-REGULAR SCHOOL	\$44,988	\$48,877	\$50,804	\$45,481	\$27,126					-40.36%
2810.....GUIDANCE-REGULAR SCHOOL	\$370,884	\$396,400	\$415,556	\$499,946	\$420,785					-15.83%
2815.....HEALTH SERVICES-REGULAR SCHOOL	\$141,466	\$144,600	\$161,735	\$154,857	\$158,886					2.60%
2820.....PSYCHOLOGICAL SRVC-REG SCHOOL	\$77,770	\$82,267	\$85,897	\$89,547	\$96,381					7.63%
2850.....CO-CURRICULAR ACTIV-REG SCHOOL	\$54,610	\$47,368	\$63,330	\$60,263	\$63,950					6.12%
2855.....INTERSCHOL ATHLETICS-REG SCHOOL	\$233,295	\$214,953	\$258,977	\$261,995	\$273,616					4.44%
<b>TOTAL PUPIL SERVICES</b>	<b>\$922,993</b>	<b>\$934,465</b>	<b>\$1,036,299</b>	<b>\$1,112,089</b>	<b>\$1,040,744</b>					<b>-6.42%</b>
5510.....DISTRICT TRANSPORTATION	\$988,355	\$907,733	\$1,170,143	\$1,236,583	\$1,282,328					3.70%
5530.....TRANSPORTATION BUILDING	\$30,445	\$31,783	\$39,990	\$43,000	\$43,100					0.23%
5581.....TRANSPORTATION FROM BOCES	\$4,498	\$1,641	\$0	\$5,000	\$2,500					-50.00%
<b>TOTAL PUPIL TRANSPORTATION</b>	<b>\$1,023,298</b>	<b>\$941,157</b>	<b>\$1,210,133</b>	<b>\$1,284,583</b>	<b>\$1,327,928</b>					<b>3.37%</b>
<b>TOTAL INSTRUCTION</b>	<b>\$12,380,410</b>	<b>\$12,116,297</b>	<b>\$13,115,206</b>	<b>\$13,092,926</b>	<b>\$13,846,698</b>					<b>5.76%</b>
<b>TOTAL RECREATION</b>	<b>\$5,000</b>	<b>\$5,000</b>	<b>\$5,000</b>	<b>\$2,500</b>	<b>\$2,500</b>					<b>0.00%</b>
9010.....STATE RETIREMENT	\$362,523	\$361,574	\$390,000	\$425,000	\$450,000					5.88%
9020.....TEACHERS' RETIREMENT	\$839,238	\$719,161	\$1,005,842	\$1,020,000	\$1,200,000					17.65%
9030.....SOCIAL SECURITY	\$777,106	\$800,216	\$850,000	\$855,000	\$878,000					2.69%
9040.....WORKERS' COMPENSATION	\$139,645	\$134,937	\$145,000	\$120,869	\$106,323					-12.03%
9045.....LIFE INSURANCE	\$81,339	\$83,996	\$83,218	\$83,666	\$88,308					5.55%
9050.....UNEMPLOYMENT INSURANCE	\$3,949	\$42,801	\$15,000	\$25,000	\$10,000					-60.00%
9060.....HEALTH INSURANCE	\$3,203,231	\$3,234,539	\$3,624,236	\$3,733,299	\$3,602,564					-3.50%
9070.....DENTAL INSURANCE	\$79,575	\$82,272	\$88,125	\$84,627	\$83,832					-0.94%
9089.....UNCLASSIFIED BENEFIT	\$109,368	\$86,286	\$104,000	\$56,155	\$63,469					13.02%
<b>TOTAL EMPLOYEE BENEFITS</b>	<b>\$5,595,974</b>	<b>\$5,545,782</b>	<b>\$6,305,421</b>	<b>\$6,403,616</b>	<b>\$6,482,496</b>					<b>1.23%</b>
9711.....SERIAL BONDS	\$2,047,621	\$2,571,668	\$2,586,359	\$2,499,816	\$2,496,580					-0.13%
9731.....BAN-SCHOOL	\$621,389	\$0	\$0	\$0	\$0					0.00%
9732.....BAN-BUSES	\$259,014	\$312,244	\$344,880	\$313,076	\$307,600					-1.75%
<b>TOTAL DEBT SERVICE</b>	<b>\$2,928,024</b>	<b>\$2,883,912</b>	<b>\$2,931,239</b>	<b>\$2,812,892</b>	<b>\$2,804,180</b>					<b>-0.31%</b>
<b>TOTAL INTERFUND TRANSFERS</b>	<b>\$190,530</b>	<b>\$184,286</b>	<b>\$75,000</b>	<b>\$175,000</b>	<b>\$165,000</b>					<b>-5.71%</b>
<b>TOTAL UNDISTRIBUTED EXPENDITURES</b>	<b>\$8,714,528</b>	<b>\$8,613,980</b>	<b>\$9,311,660</b>	<b>\$9,391,508</b>	<b>\$9,451,676</b>					<b>0.64%</b>
<b>TOTAL GENERAL FUND EXPENDITURES &amp; TRANSFERS</b>	<b>\$23,915,382</b>	<b>\$23,718,190</b>	<b>\$25,780,000</b>	<b>\$26,150,000</b>	<b>\$26,982,000</b>					<b>3.18%</b>

## School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022-23 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 26,150,000	\$26,982,000	\$26,794,316
Increase/Decrease for the 2022-23 School Year		\$832,000	\$644,316
Percentage Increase/Decrease in Proposed Budget		3.18 %	2.46%
Change in the Consumer Price Index		4.7%	
A. Proposed Levy to Support the Total Budgeted Amount	\$7,572,763	\$7,720,432	
B. Levy to Support Library Debt, if Applicable	\$	\$	
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$7,572,763	\$7,720,432	\$7,572,763
F. Total Permissible Exclusions	\$	\$	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$7,572,763	\$7,720,432	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$7,572,763	\$7,720,432	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$0	\$0	
Administrative Component	\$2,763,014	\$2,661,183	\$2,661,183
Program Component	\$18,171,186	\$19,042,300	\$19,000,317
Capital Component	\$5,215,800	\$5,278,517	\$5,132,816

\* Provide a statement of assumptions made in projecting a contingency budget for the 2022-23 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

Assumptions used to determine contingent budget includes equipment purchases of \$87,684 and capital project outlay of \$100,000.

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
NONE	\$0
	\$
	\$
	\$

\*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed  
for the 2022-23 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

\$663

The annual budget vote for the fiscal year 2022-23 by the qualified voters of the Holley School District, Orleans County, New York, will be held at the Middle/High School (MS/HS) in said district on Tuesday, May 17, 2022 between the hours of 6:00 a.m. and 9:00 p.m., prevailing time in the Holley MS/HS, at which time the polls will be opened to vote by voting machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

Form Preparer Name: SHARON ZACHER  
Preparer's Telephone Number: 585-638-6316

<u>Shaded Fields Will Calculate</u>	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	26,150,000	26,982,000	3.18 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	7,572,763	7,720,432	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	7,572,763	7,720,432	1.95 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	7,572,763	7,720,432	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	7,572,763	7,720,432	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	971	971	0.00 %
Consumer Price Index			4.7 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	6,693,480	7,200,000
Assigned Appropriated Fund Balance	950,000	500,000
Adjusted Unrestricted Fund Balance	1,079,280	1,100,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.13 %	4.08 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	RESERVE FOR CAPITAL IMPROVEMENT RESERVE	For the cost of any object or purpose for which bonds may be issued.	0	500,000	No Intended Use
Repair	RESERVE FOR REPAIRS	For the cost of repairs to capital improvements or equipment.	275,049	275,049	No Intended Use
Workers Compensation	WORKERS COMP. RESERVE	For self-insured Workers Compensation and benefits.	1,262,344	1,262,344	No Intended Use
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	1,120,530	1,120,530	No Intended Use
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	RESERVE FOR DEBT	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	362,477	362,477	No Intended Use
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	247,962	247,962	No Intended Use
Property Loss + (add)		To cover property loss.			

Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	6,799	6,799	No Intended Use
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	RESERVE FOR EMPLOYEE BENEFITS	For accrued 'employee benefits' due to employees upon termination of service.	929,717	929,717	No Intended Use
Retirement Contribution	RESERVE FOR ERS/TRS	For employer retirement contributions to the State and Local Employees' Retirement System.	1,988,602	1,988,602	No Intended Use
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve + (add)			<input type="text"/>	<input type="text"/>	

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Form Due May 9, 2022

2022-2023 Salary Threshold =  
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	178,129	36,493	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	130,611	44,164	
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## **HOLLEY CSD - NEW YORK STATE REPORT CARD [2020 - 21]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### **2021-22 ACCOUNTABILITY STATUS**

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

### **TARGET DISTRICT**

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(58.87 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2020-21 Title I SIG 1003 Basic Planning](#)
- [2020-21 Title I School Improvement Grant 1003 Targeted Support Grant](#)
- [2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement \(CSI\) Support Grant](#)
- [2020-23 NYSIP-PLC Phase III](#)
- [SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21](#)

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Comprehensive Support and Improvement
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	83	78	94%
	5-Year	67	59	88.1%
	6-Year	94	85	90.4%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	0	—	—
	5-Year	1	—	—
	6-Year	0	—	—
Black or African American	4-Year	2	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Hispanic or Latino	4-Year	8	—	—
	5-Year	14	—	—
	6-Year	13	—	—
Multiracial	4-Year	9	—	—
	5-Year	5	—	—
	6-Year	6	—	—
White	4-Year	72	67	93.1%
	5-Year	58	51	87.9%
	6-Year	83	75	90.4%
English Language Learners	4-Year	0	—	—
	5-Year	1	—	—
	6-Year	0	—	—

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
Students with Disabilities	4-Year	21	—	—
	5-Year	26	—	—
	6-Year	32*	22	68.8%
Economically Disadvantaged	4-Year	42	38	90.5%
	5-Year	36	32	88.9%
	6-Year	42	34	81%

\*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

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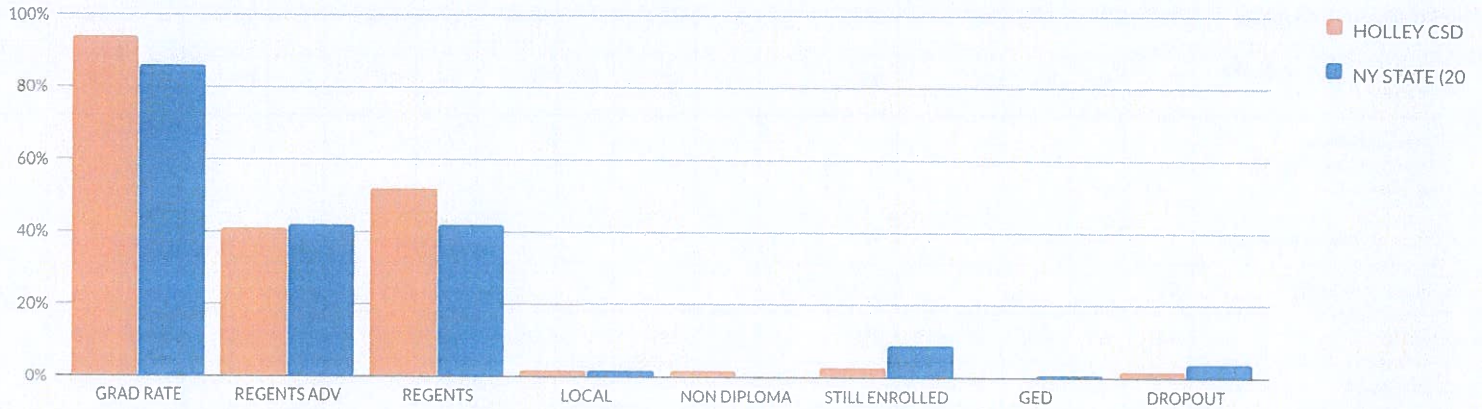
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## HOLLEY CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2021

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



## GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DRO
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	64	60	94%	26	41%	33	52%	1	2%	1	2%	2	3%	0	0%	1
Female	36	35	97%	17	47%	17	47%	1	3%	0	0%	0	0%	0	0%	1
Male	28	25	89%	9	32%	16	57%	0	0%	1	4%	2	7%	0	0%	0
General Education Students <sup>1</sup>	55	53	96%	26	47%	27	49%	0	0%	0	0%	1	2%	0	0%	1
Students with Disabilities	9	7	78%	0	0%	6	67%	1	11%	1	11%	1	11%	0	0%	0
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	53	49	92%	22	42%	26	49%	1	2%	1	2%	2	4%	0	0%	1
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	40	38	95%	13	33%	24	60%	1	3%	1	3%	1	3%	0	0%	0
Not Economically Disadvantaged	24	22	92%	13	54%	9	38%	0	0%	0	0%	1	4%	0	0%	1
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Non-English Language Learner	64	60	94%	26	41%	33	52%	1	2%	1	2%	2	3%	0	0%	1
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not in Foster Care	64	60	94%	26	41%	33	52%	1	2%	1	2%	2	3%	0	0%	1
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Migrant	64	60	94%	26	41%	33	52%	1	2%	1	2%	2	3%	0	0%	1
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Parent Not in Armed Forces	64	60	94%	26	41%	33	52%	1	2%	1	2%	2	3%	0	0%	1





Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	38	32	84%	0	0%	0	0%	6	16%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	60	54	90%	0	0%	0	0%	6	10%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	60	54	90%	0	0%	0	0%	6	10%	0	0%	0	0%	0	0%	0	0%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	58	52	90%	0	0%	0	0%	6	10%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	60	54	90%	0	0%	0	0%	6	10%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	60	54	90%	0	0%	0	0%	6	10%	0	0%	0	0%	0	0%	0	0%

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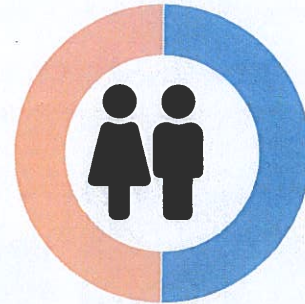
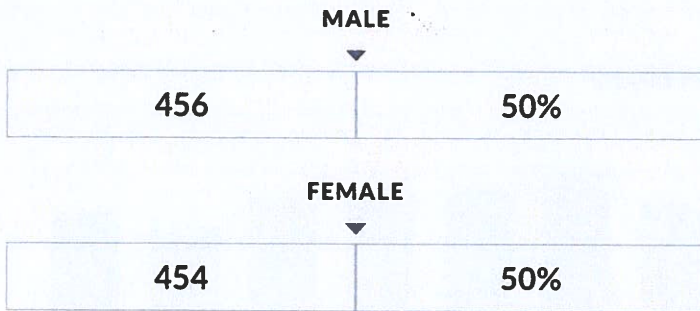
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

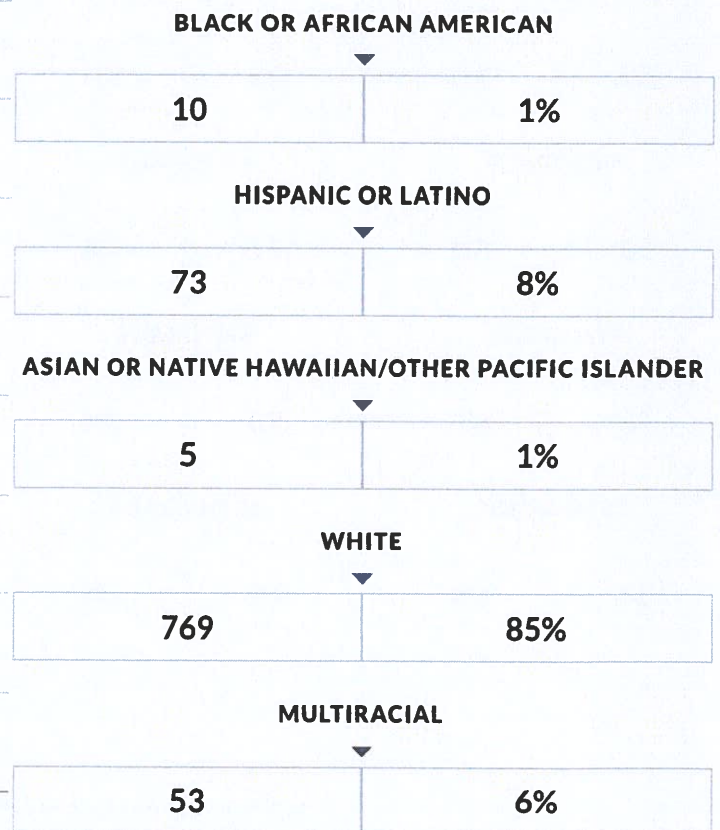
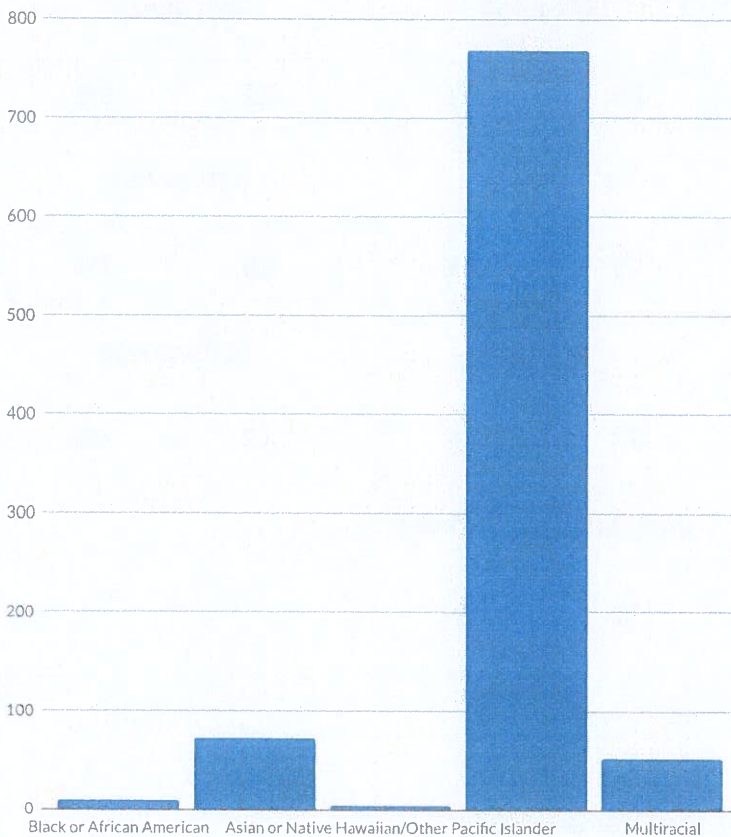
## HOLLEY CSD ENROLLMENT (2020 - 21)

**K-12 Enrollment: 910**

### ENROLLMENT BY GENDER



### ENROLLMENT BY ETHNICITY



**OTHER GROUPS**

**ENGLISH LANGUAGE LEARNERS**

9	1%
---	----

**STUDENTS WITH DISABILITIES**

134	15%
-----	-----

**ECONOMICALLY DISADVANTAGED**

599	66%
-----	-----

**MIGRANT**

—	—
---	---

**HOMELESS**

8	1%
---	----

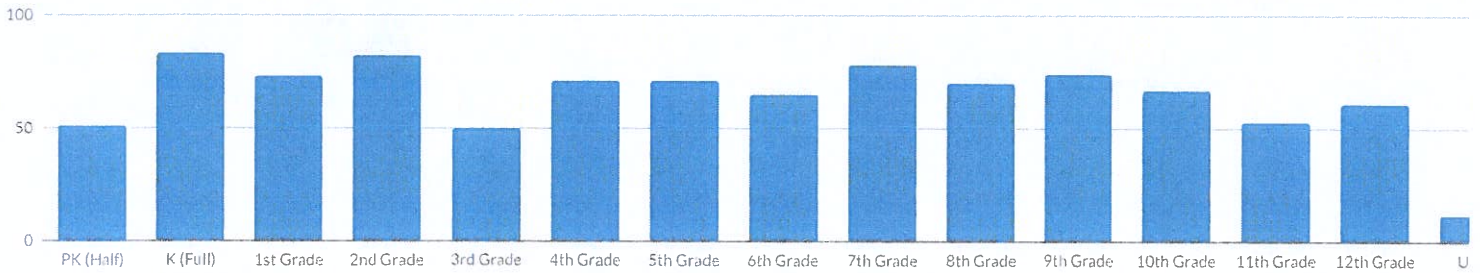
**FOSTER CARE**

—	—
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**PARENT IN ARMED FORCES**

—	—
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**ENROLLMENT BY GRADE**



**PRE-K (HALF DAY)**

51	5%
----	----

**K (FULL DAY)**

83	9%
----	----

**1ST GRADE**

73	8%
----	----

**2ND GRADE**

82	9%
----	----

**3RD GRADE**

50	5%
----	----

**4TH GRADE**

71	7%
----	----

**5TH GRADE**

71	7%
----	----

**6TH GRADE**

65	7%
----	----

**7TH GRADE**

78	8%
----	----

**8TH GRADE**

70	7%
----	----

**9TH GRADE**

74	8%
----	----

**10TH GRADE**

67	7%
----	----

**11TH GRADE**

53	6%
----	----

**12TH GRADE**

61	6%
----	----

**UNGRADED SECONDARY**

12	1%
----	----

## HOLLEY CSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

### 2021 English Language Arts Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	50	100%	42	84%	8	16%
Female	24	48%	21	88%	3	13%
Male	26	52%	21	81%	5	19%
General Education Students	46	92%	39	85%	7	15%
Students with Disabilities	4	8%	3	75%	1	25%
Black or African American	2	4%	1	50%	1	50%
Hispanic or Latino	2	4%	1	50%	1	50%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
White	46	92%	40	87%	6	13%
Economically Disadvantaged	34	68%	27	79%	7	21%
Not Economically Disadvantaged	16	32%	15	94%	1	6%
English Language Learner	1	2%	1	100%	0	0%
Non-English Language Learner	49	98%	41	84%	8	16%
Not in Foster Care	50	100%	42	84%	8	16%
Not Homeless	50	100%	42	84%	8	16%
Not Migrant	50	100%	42	84%	8	16%
Parent Not in Armed Forces	50	100%	42	84%	8	16%

## 2021 English Language Arts Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	74	100%	65	88%	9	12%
Female	34	46%	29	85%	5	15%
Male	40	54%	36	90%	4	10%
General Education Students	65	88%	57	88%	8	12%
Students with Disabilities	9	12%	8	89%	1	11%
Hispanic or Latino	6	8%	2	33%	4	67%
White	62	84%	57	92%	5	8%
Multiracial	6	8%	6	100%	0	0%
Economically Disadvantaged	45	61%	38	84%	7	16%
Not Economically Disadvantaged	29	39%	27	93%	2	7%
English Language Learner	2	3%	1	50%	1	50%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Non-English Language Learner	72	97%	64	89%	8	11%
Not in Foster Care	74	100%	65	88%	9	12%
Homeless	1	1%	1	100%	0	0%
Not Homeless	73	99%	64	88%	9	12%
Not Migrant	74	100%	65	88%	9	12%
Parent Not in Armed Forces	74	100%	65	88%	9	12%

## 2021 English Language Arts Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	74	100%	56	76%	18	24%
Female	35	47%	26	74%	9	26%
Male	39	53%	30	77%	9	23%
General Education Students	60	81%	49	82%	11	18%
Students with Disabilities	14	19%	7	50%	7	50%
Hispanic or Latino	5	7%	3	60%	2	40%
White	63	85%	48	76%	15	24%
Multiracial	6	8%	5	83%	1	17%
Economically Disadvantaged	50	68%	35	70%	15	30%
Not Economically Disadvantaged	24	32%	21	88%	3	13%
Non-English Language Learner	74	100%	56	76%	18	24%
Not in Foster Care	74	100%	56	76%	18	24%
Homeless	1	1%	0	0%	1	100%
Not Homeless	73	99%	56	77%	17	23%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Not Migrant	74	100%	56	76%	18	24%
Parent Not in Armed Forces	74	100%	56	76%	18	24%

## 2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	64	100%	46	72%	18	28%
Female	36	56%	26	72%	10	28%
Male	28	44%	20	71%	8	29%
General Education Students	54	84%	42	78%	12	22%
Students with Disabilities	10	16%	4	40%	6	60%
Asian or Native Hawaiian/Other Pacific Islander	1	2%	0	0%	1	100%
Hispanic or Latino	4	6%	3	75%	1	25%
White	53	83%	38	72%	15	28%
Multiracial	6	9%	5	83%	1	17%
Economically Disadvantaged	50	78%	36	72%	14	28%
Not Economically Disadvantaged	14	22%	10	71%	4	29%
English Language Learner	1	2%	1	100%	0	0%
Non-English Language Learner	63	98%	45	71%	18	29%
Not in Foster Care	64	100%	46	72%	18	28%
Homeless	1	2%	1	100%	0	0%
Not Homeless	63	98%	45	71%	18	29%
Not Migrant	64	100%	46	72%	18	28%
Parent in Armed Forces	1	2%	1	100%	0	0%



Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Parent Not in Armed Forces	63	98%	45	71%	18	29%

## 2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	83	100%	64	77%	19	23%
Female	44	53%	34	77%	10	23%
Male	39	47%	30	77%	9	23%
General Education Students	65	78%	54	83%	11	17%
Students with Disabilities	18	22%	10	56%	8	44%
Black or African American	1	1%	0	0%	1	100%
Hispanic or Latino	9	11%	8	89%	1	11%
White	71	86%	54	76%	17	24%
Multiracial	2	2%	2	100%	0	0%
Economically Disadvantaged	56	67%	41	73%	15	27%
Not Economically Disadvantaged	27	33%	23	85%	4	15%
Non-English Language Learner	83	100%	64	77%	19	23%
Not in Foster Care	83	100%	64	77%	19	23%
Not Homeless	83	100%	64	77%	19	23%
Not Migrant	83	100%	64	77%	19	23%
Parent Not in Armed Forces	83	100%	64	77%	19	23%

## 2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	74	100%	42	57%	32	43%
Female	36	49%	17	47%	19	53%
Male	38	51%	25	66%	13	34%
General Education Students	58	78%	33	57%	25	43%
Students with Disabilities	16	22%	9	56%	7	44%
Hispanic or Latino	7	9%	3	43%	4	57%
White	62	84%	37	60%	25	40%
Multiracial	5	7%	2	40%	3	60%
Economically Disadvantaged	51	69%	30	59%	21	41%
Not Economically Disadvantaged	23	31%	12	52%	11	48%
English Language Learner	1	1%	0	0%	1	100%
Non-English Language Learner	73	99%	42	58%	31	42%
In Foster Care	1	1%	1	100%	0	0%
Not in Foster Care	73	99%	41	56%	32	44%
Not Homeless	74	100%	42	57%	32	43%
Not Migrant	74	100%	42	57%	32	43%
Parent Not in Armed Forces	74	100%	42	57%	32	43%

## 2021 English Language Arts Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	42	2	5%	9	21%	18	43%	13	31%	31	74%
Female	21	1	5%	7	33%	8	38%	5	24%	13	62%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Male	21	1	5%	2	10%	10	48%	8	38%	18	86%
General Education Students	39	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	40	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	2	7%	8	30%	8	30%	9	33%	17	63%
Not Economically Disadvantaged	15	0	0%	1	7%	10	67%	4	27%	14	93%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	2	5%	9	21%	18	43%	13	31%	31	74%
Not Homeless	42	2	5%	9	21%	18	43%	13	31%	31	74%
Not Migrant	42	2	5%	9	21%	18	43%	13	31%	31	74%
Parent Not in Armed Forces	42	2	5%	9	21%	18	43%	13	31%	31	74%

## 2021 English Language Arts Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	65	9	14%	21	32%	17	26%	18	28%	35	54%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Female	29	2	7%	10	34%	7	24%	10	34%	17	59%
Male	36	7	19%	11	31%	10	28%	8	22%	18	50%
General Education Students	57	4	7%	19	33%	17	30%	17	30%	34	60%
Students with Disabilities	8	5	63%	2	25%	0	0%	1	13%	1	13%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	57	7	12%	17	30%	16	28%	17	30%	33	58%
Multiracial	6	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	38	7	18%	9	24%	12	32%	10	26%	22	58%
Not Economically Disadvantaged	27	2	7%	12	44%	5	19%	8	30%	13	48%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	64	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	65	9	14%	21	32%	17	26%	18	28%	35	54%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	64	–	–	–	–	–	–	–	–	–	–
Not Migrant	65	9	14%	21	32%	17	26%	18	28%	35	54%
Parent Not in Armed Forces	65	9	14%	21	32%	17	26%	18	28%	35	54%

## 2021 English Language Arts Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	56	21	38%	18	32%	7	13%	10	18%	17	30%
Female	26	9	35%	11	42%	4	15%	2	8%	6	23%
Male	30	12	40%	7	23%	3	10%	8	27%	11	37%
General Education Students	49	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	48	16	33%	16	33%	7	15%	9	19%	16	33%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	35	16	46%	8	23%	5	14%	6	17%	11	31%
Not Economically Disadvantaged	21	5	24%	10	48%	2	10%	4	19%	6	29%
Non-English Language Learner	56	21	38%	18	32%	7	13%	10	18%	17	30%
Not in Foster Care	56	21	38%	18	32%	7	13%	10	18%	17	30%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	56	21	38%	18	32%	7	13%	10	18%	17	30%
Not Migrant	56	21	38%	18	32%	7	13%	10	18%	17	30%
Parent Not in Armed Forces	56	21	38%	18	32%	7	13%	10	18%	17	30%

## 2021 English Language Arts Grade 6 Performance Data



Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent Not in Armed Forces	45	–	–	–	–	–	–	–	–	–	–

## 2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	64	18	28%	33	52%	12	19%	1	2%	13	20%
Female	34	7	21%	19	56%	7	21%	1	3%	8	24%
Male	30	11	37%	14	47%	5	17%	0	0%	5	17%
General Education Students	54	14	26%	27	50%	12	22%	1	2%	13	24%
Students with Disabilities	10	4	40%	6	60%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	8	–	–	–	–	–	–	–	–	–	–
White	54	13	24%	29	54%	11	20%	1	2%	12	22%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	41	16	39%	21	51%	4	10%	0	0%	4	10%
Not Economically Disadvantaged	23	2	9%	12	52%	8	35%	1	4%	9	39%
Non-English Language Learner	64	18	28%	33	52%	12	19%	1	2%	13	20%
Not in Foster Care	64	18	28%	33	52%	12	19%	1	2%	13	20%
Not Homeless	64	18	28%	33	52%	12	19%	1	2%	13	20%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Migrant	64	18	28%	33	52%	12	19%	1	2%	13	20%
Parent Not in Armed Forces	64	18	28%	33	52%	12	19%	1	2%	13	20%

## 2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	42	8	19%	18	43%	7	17%	9	21%	16	38%
Female	17	2	12%	6	35%	3	18%	6	35%	9	53%
Male	25	6	24%	12	48%	4	16%	3	12%	7	28%
General Education Students	33	4	12%	14	42%	6	18%	9	27%	15	45%
Students with Disabilities	9	4	44%	4	44%	1	11%	0	0%	1	11%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	37	7	19%	15	41%	7	19%	8	22%	15	41%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	30	5	17%	13	43%	6	20%	6	20%	12	40%
Not Economically Disadvantaged	12	3	25%	5	42%	1	8%	3	25%	4	33%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	42	8	19%	18	43%	7	17%	9	21%	16	38%



Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	41	—	—	—	—	—	—	—	—	—	—
Not Homeless	42	8	19%	18	43%	7	17%	9	21%	16	38%
Not Migrant	42	8	19%	18	43%	7	17%	9	21%	16	38%
Parent Not in Armed Forces	42	8	19%	18	43%	7	17%	9	21%	16	38%

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## HOLLEY CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

### 2021 Mathematics Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	50	100%	40	80%	10	20%
Female	24	48%	18	75%	6	25%
Male	26	52%	22	85%	4	15%
General Education Students	46	92%	36	78%	10	22%
Students with Disabilities	4	8%	4	100%	0	0%
Black or African American	2	4%	2	100%	0	0%
Hispanic or Latino	2	4%	1	50%	1	50%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
White	46	92%	37	80%	9	20%
Economically Disadvantaged	34	68%	26	76%	8	24%
Not Economically Disadvantaged	16	32%	14	88%	2	13%
English Language Learner	1	2%	1	100%	0	0%
Non-English Language Learner	49	98%	39	80%	10	20%
Not in Foster Care	50	100%	40	80%	10	20%
Not Homeless	50	100%	40	80%	10	20%
Not Migrant	50	100%	40	80%	10	20%
Parent Not in Armed Forces	50	100%	40	80%	10	20%

## 2021 Mathematics Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	74	100%	66	89%	8	11%
Female	34	46%	31	91%	3	9%
Male	40	54%	35	88%	5	13%
General Education Students	65	88%	58	89%	7	11%
Students with Disabilities	9	12%	8	89%	1	11%
Hispanic or Latino	6	8%	4	67%	2	33%
White	62	84%	56	90%	6	10%
Multiracial	6	8%	6	100%	0	0%
Economically Disadvantaged	45	61%	39	87%	6	13%
Not Economically Disadvantaged	29	39%	27	93%	2	7%
English Language Learner	2	3%	2	100%	0	0%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Non-English Language Learner	72	97%	64	89%	8	11%
Not in Foster Care	74	100%	66	89%	8	11%
Homeless	1	1%	1	100%	0	0%
Not Homeless	73	99%	65	89%	8	11%
Not Migrant	74	100%	66	89%	8	11%
Parent Not in Armed Forces	74	100%	66	89%	8	11%

## 2021 Mathematics Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	74	100%	53	72%	21	28%
Female	35	47%	24	69%	11	31%
Male	39	53%	29	74%	10	26%
General Education Students	60	81%	46	77%	14	23%
Students with Disabilities	14	19%	7	50%	7	50%
Hispanic or Latino	5	7%	3	60%	2	40%
White	63	85%	44	70%	19	30%
Multiracial	6	8%	6	100%	0	0%
Economically Disadvantaged	50	68%	35	70%	15	30%
Not Economically Disadvantaged	24	32%	18	75%	6	25%
Non-English Language Learner	74	100%	53	72%	21	28%
Not in Foster Care	74	100%	53	72%	21	28%
Homeless	1	1%	1	100%	0	0%
Not Homeless	73	99%	52	71%	21	29%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Not Migrant	74	100%	53	72%	21	28%
Parent Not in Armed Forces	74	100%	53	72%	21	28%

## 2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	64	100%	46	72%	18	28%
Female	36	56%	26	72%	10	28%
Male	28	44%	20	71%	8	29%
General Education Students	54	84%	42	78%	12	22%
Students with Disabilities	10	16%	4	40%	6	60%
Asian or Native Hawaiian/Other Pacific Islander	1	2%	0	0%	1	100%
Hispanic or Latino	4	6%	3	75%	1	25%
White	53	83%	38	72%	15	28%
Multiracial	6	9%	5	83%	1	17%
Economically Disadvantaged	50	78%	36	72%	14	28%
Not Economically Disadvantaged	14	22%	10	71%	4	29%
English Language Learner	1	2%	1	100%	0	0%
Non-English Language Learner	63	98%	45	71%	18	29%
Not in Foster Care	64	100%	46	72%	18	28%
Homeless	1	2%	1	100%	0	0%
Not Homeless	63	98%	45	71%	18	29%
Not Migrant	64	100%	46	72%	18	28%
Parent in Armed Forces	1	2%	1	100%	0	0%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Parent Not in Armed Forces	63	98%	45	71%	18	29%

## 2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	83	100%	65	78%	18	22%
Female	44	53%	34	77%	10	23%
Male	39	47%	31	79%	8	21%
General Education Students	65	78%	55	85%	10	15%
Students with Disabilities	18	22%	10	56%	8	44%
Black or African American	1	1%	0	0%	1	100%
Hispanic or Latino	9	11%	7	78%	2	22%
White	71	86%	56	79%	15	21%
Multiracial	2	2%	2	100%	0	0%
Economically Disadvantaged	56	67%	41	73%	15	27%
Not Economically Disadvantaged	27	33%	24	89%	3	11%
Non-English Language Learner	83	100%	65	78%	18	22%
Not in Foster Care	83	100%	65	78%	18	22%
Not Homeless	83	100%	65	78%	18	22%
Not Migrant	83	100%	65	78%	18	22%
Parent Not in Armed Forces	83	100%	65	78%	18	22%

## 2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	74	100%	33	45%	41	55%
Female	36	49%	9	25%	27	75%
Male	38	51%	24	63%	14	37%
General Education Students	58	78%	24	41%	34	59%
Students with Disabilities	16	22%	9	56%	7	44%
Hispanic or Latino	7	9%	2	29%	5	71%
White	62	84%	29	47%	33	53%
Multiracial	5	7%	2	40%	3	60%
Economically Disadvantaged	51	69%	25	49%	26	51%
Not Economically Disadvantaged	23	31%	8	35%	15	65%
English Language Learner	1	1%	0	0%	1	100%
Non-English Language Learner	73	99%	33	45%	40	55%
In Foster Care	1	1%	1	100%	0	0%
Not in Foster Care	73	99%	32	44%	41	56%
Not Homeless	74	100%	33	45%	41	55%
Not Migrant	74	100%	33	45%	41	55%
Parent Not in Armed Forces	74	100%	33	45%	41	55%

## 2021 Mathematics Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	40	9	23%	7	18%	14	35%	10	25%	24	60%
Female	18	5	28%	2	11%	5	28%	6	33%	11	61%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Male	22	4	18%	5	23%	9	41%	4	18%	13	59%
General Education Students	36	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	37	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	8	31%	5	19%	8	31%	5	19%	13	50%
Not Economically Disadvantaged	14	1	7%	2	14%	6	43%	5	36%	11	79%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	39	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	40	9	23%	7	18%	14	35%	10	25%	24	60%
Not Homeless	40	9	23%	7	18%	14	35%	10	25%	24	60%
Not Migrant	40	9	23%	7	18%	14	35%	10	25%	24	60%
Parent Not in Armed Forces	40	9	23%	7	18%	14	35%	10	25%	24	60%

## 2021 Mathematics Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested	Level 2 Tested	Level 3 Tested	Level 4 Tested	L3-4 Tested (Proficient)



Subgroup	Total Tested	Count	%	Count	%	Count	%	Count	%	Count Tested (Proficient)	
		Level 1	Tested	Level 2	Tested	Level 3	Tested	Level 4	Tested	Count	%
All Students	66	20	30%	22	33%	18	27%	6	9%	24	36%
Female	31	10	32%	10	32%	10	32%	1	3%	11	35%
Male	35	10	29%	12	34%	8	23%	5	14%	13	37%
General Education Students	58	13	22%	21	36%	18	31%	6	10%	24	41%
Students with Disabilities	8	7	88%	1	13%	0	0%	0	0%	0	0%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	56	16	29%	18	32%	16	29%	6	11%	22	39%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	39	17	44%	11	28%	8	21%	3	8%	11	28%
Not Economically Disadvantaged	27	3	11%	11	41%	10	37%	3	11%	13	48%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	64	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	20	30%	22	33%	18	27%	6	9%	24	36%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	—	—	—	—	—	—	—	—	—	—
Not Migrant	66	20	30%	22	33%	18	27%	6	9%	24	36%
Parent Not in Armed Forces	66	20	30%	22	33%	18	27%	6	9%	24	36%

## 2021 Mathematics Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	53	27	51%	14	26%	7	13%	5	9%	12	23%
Female	24	11	46%	9	38%	2	8%	2	8%	4	17%
Male	29	16	55%	5	17%	5	17%	3	10%	8	28%
General Education Students	46	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	44	21	48%	14	32%	4	9%	5	11%	9	20%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	35	20	57%	7	20%	4	11%	4	11%	8	23%
Not Economically Disadvantaged	18	7	39%	7	39%	3	17%	1	6%	4	22%
Non-English Language Learner	53	27	51%	14	26%	7	13%	5	9%	12	23%
Not in Foster Care	53	27	51%	14	26%	7	13%	5	9%	12	23%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	27	51%	14	26%	7	13%	5	9%	12	23%
Parent Not in Armed Forces	53	27	51%	14	26%	7	13%	5	9%	12	23%

## 2021 Mathematics Grade 6 Performance Data



## 2021 Mathematics Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	65	23	35%	27	42%	12	18%	3	5%	15	23%
Female	34	11	32%	14	41%	9	26%	0	0%	9	26%
Male	31	12	39%	13	42%	3	10%	3	10%	6	19%
General Education Students	55	17	31%	23	42%	12	22%	3	5%	15	27%
Students with Disabilities	10	6	60%	4	40%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	–	–	–	–	–	–	–	–	–	–
White	56	19	34%	22	39%	12	21%	3	5%	15	27%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	41	19	46%	19	46%	3	7%	0	0%	3	7%
Not Economically Disadvantaged	24	4	17%	8	33%	9	38%	3	13%	12	50%
Non-English Language Learner	65	23	35%	27	42%	12	18%	3	5%	15	23%
Not in Foster Care	65	23	35%	27	42%	12	18%	3	5%	15	23%
Not Homeless	65	23	35%	27	42%	12	18%	3	5%	15	23%
Not Migrant	65	23	35%	27	42%	12	18%	3	5%	15	23%
Parent Not in Armed Forces	65	23	35%	27	42%	12	18%	3	5%	15	23%

## 2021 Mathematics Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	33	22	67%	10	30%	1	3%	0	0%	1	3%
Female	9	7	78%	2	22%	0	0%	0	0%	0	0%
Male	24	15	63%	8	33%	1	4%	0	0%	1	4%
General Education Students	24	14	58%	9	38%	1	4%	0	0%	1	4%
Students with Disabilities	9	8	89%	1	11%	0	0%	0	0%	0	0%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	29	18	62%	10	34%	1	3%	0	0%	1	3%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	25	17	68%	7	28%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	8	5	63%	3	38%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	33	22	67%	10	30%	1	3%	0	0%	1	3%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	32	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	22	67%	10	30%	1	3%	0	0%	1	3%
Not Migrant	33	22	67%	10	30%	1	3%	0	0%	1	3%
Parent Not in Armed Forces	33	22	67%	10	30%	1	3%	0	0%	1	3%

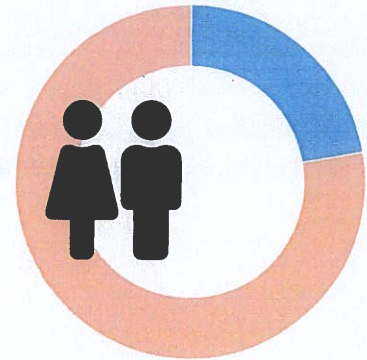
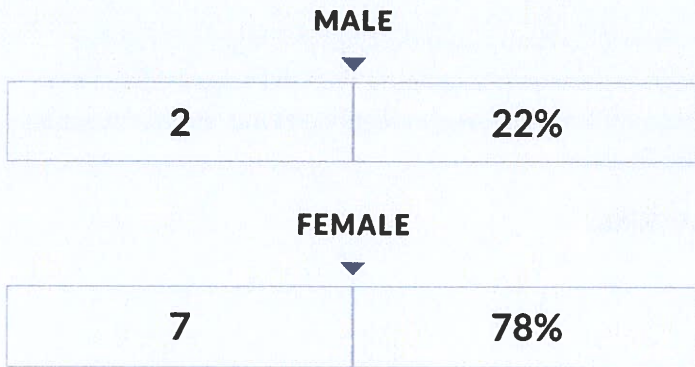
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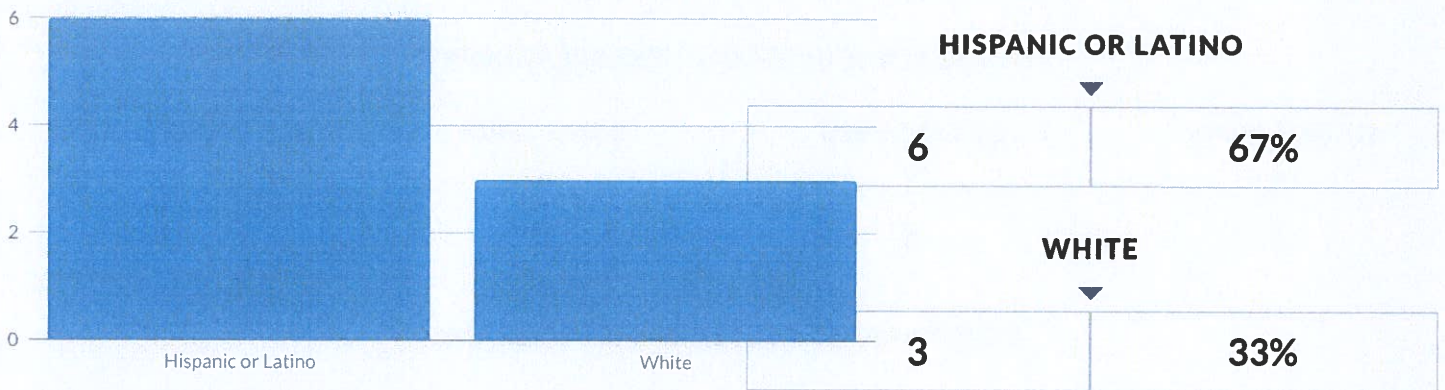
# HOLLEY CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2020 - 21)

K-12 ELL Enrollment: 9  
K-12 Former ELL Enrollment: 2

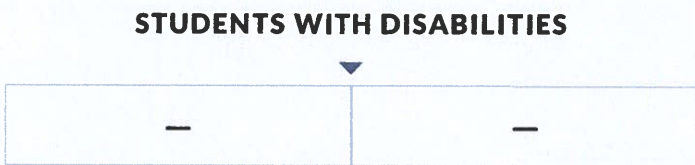
## ELL ENROLLMENT BY GENDER



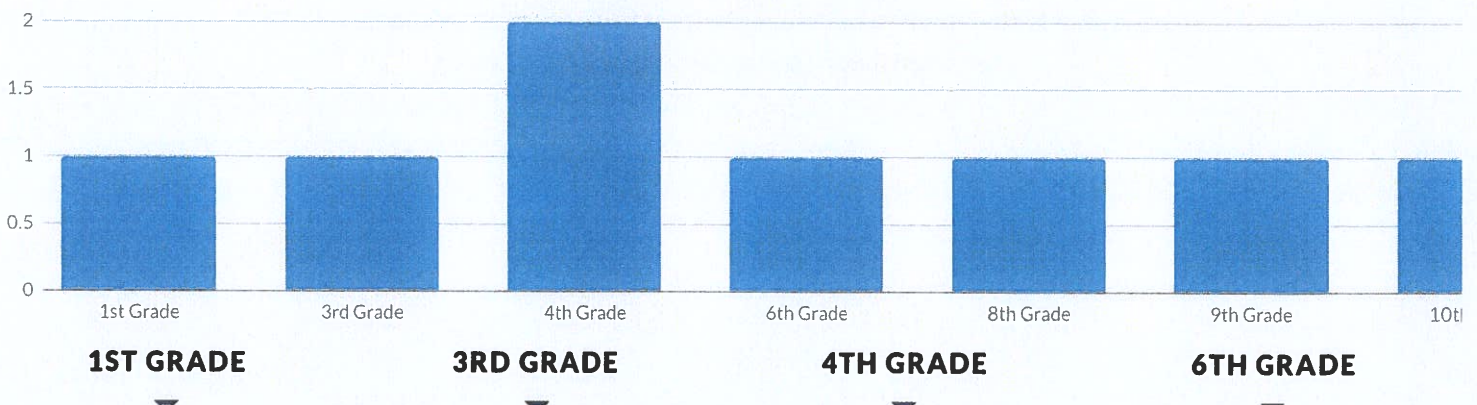
## ELL ENROLLMENT BY ETHNICITY



## OTHER GROUPS



## ELL ENROLLMENT BY GRADE



▼ 1 11%	▼ 1 11%	▼ 2 22%	▼ 1 11%
<b>8TH GRADE</b>	<b>9TH GRADE</b>	<b>10TH GRADE</b>	<b>11TH GRADE</b>
▼ 1 11%	▼ 1 11%	▼ 1 11%	▼ 1 11%

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

### HOME LANGUAGES

- 1 Spanish
- 2 Ukrainian

### ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS ▼	DEVELOPING ▼	LONG TERM ▼	SIFE ▼
2	5	2	0

### ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE ▼	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM ▼	TRANSITIONAL BILINGUAL EDUCATION PROGRAM ▼
9	0	0



# HOLLEY CSD

## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

P-12  
ENROLLMENT



961

NEEDS  
RESOURCE  
CATEGORY



Average Need

DISTRICT  
ABILITY TO  
RAISE LOCAL  
FUNDS IS



slightly less  
than the  
average district  
in the state

STUDENT NEEDS  
ARE



slightly more  
than the state  
average

## Student Demographics

Enrollment	HOLLEY CSD
All Students	961
Economically Disadvantaged	65%
Students with Disabilities	15%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	HOLLEY CSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	15%
Teachers with 4-20 Years of Experience %	47%
Teachers with 21+ Years of Experience %	39%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL



N/A

DISTRICT OR  
DISTRICT OF  
LOCATION



\$20,478.02

COUNTY  
AVERAGE



\$18,955.08

STATEWIDE  
AVERAGE



\$23,470.91

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	HOLLEY CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$12,102.82
» B. Administration (B1 + B2 + B3)	\$771.31
» C. All Other Spending (C1 + C2 + C3)	\$2,444.72

Report View One Per Pupil Expenditure Categories	HOLLEY CSD
D. Total School Level (A + B + C)	\$15,318.84
» E. Central Instruction (E1 + E2 + E3 + E4)	\$319.01
» F. Central Administration (F1 + F2 + F3)	\$1,782.35
» G. All Other Central Spending (G1 + G2 + G3)	\$3,057.83
H. Total Central Costs	\$5,159.18
I. Total Spending (D + H)	\$20,478.02

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	HOLLEY CSD
J. Total School Level Local/State Spending	\$13,598.09
» K. Total School Level Federal Spending	\$1,720.76
L. Total Central Level Local/State Spending	\$5,159.18
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$20,478.02

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	<b>Program Detail Areas</b>
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	HOLLEY CSD
<b>1. Transportation</b>	\$1,348,932.00
<b>2. Charter School Tuition</b>	\$0.00
<b>3. Other Tuition</b>	\$550,582.00
<b>4. Debt Service</b>	\$2,900,218.00
<b>5. Other</b>	\$11,213,740.00
<b>Percent Excluded from Total</b>	45%
<b>Total Expenditures</b>	<b>\$35,692,854.00</b>

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Equalized Total Assessed Value 66,292

School District - 343204 Holley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
			0	0	0.00
			0	0	0.00
			0	0	0.00

Total Exemptions Exclusive of System Exemptions:  
 Total System Exemptions:  
 Totals:

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 2,688,325

School District - 343204 Holley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13810	SPEC DIST - DRAINAGE IMPROVEME	E C L 15-1909(4)	2	34,800	1.29
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	17	939,100	34.93
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	53,900	2.00
41834	ENHANCED STAR	RPTL 425	1	74,640	2.78
41854	BASIC STAR 1999-2000	RPTL 425	3	95,010	3.53
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>1,197,450</b>	<b>44.54</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>1,197,450</b>	<b>44.54</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 214,505,225

School District - 343204 Holley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	11	633,792	0.30
13510	TOWN - CEMETERY LAND	RPTL 446	6	149,885	0.07
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	8	437,269	0.20
13810	SPEC DIST - DRAINAGE IMPROVEME	E C L 15-1909(4)	9	37,587	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	48,276	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	1,826,667	0.85
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	54,138	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	441,379	0.21
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	61,839	0.03
41400	CLERGY	RPTL 460	4	6,896	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	128,621	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	118	10,319,879	4.81
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	137	7,895,858	3.68
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	206,667	0.10
41804	PERSONS AGE 65 OR OVER	RPTL 467	14	318,283	0.15
41834	ENHANCED STAR	RPTL 425	294	18,784,106	8.76
41854	BASIC STAR 1999-2000	RPTL 425	534	16,661,306	7.77
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	176,566	0.08
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	4	60,383	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	193,104	0.09
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	60,355	0.03

Total Exemptions Exclusive of System Exemptions: 1,158

Total System Exemptions: 1

Totals: 1,159

58,442,501  
 60,355  
 58,502,856

27.25  
 0.03  
 27.27

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



School District - 343204 Holley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	287,609	0.28
13650	VG - GENERALLY	RPTL 406(1)	25	2,825,974	2.74
13800	SCHOOL DISTRICT	RPTL 408	5	21,048,804	20.39
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	10	7,348,805	7.12
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	299,674	0.29
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	2,114,238	2.05
25120	NONPROF CORP - EDUCU(CONST PRO	RPTL 420-a	2	1,801,631	1.75
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	461,794	0.45
26100	VETERANS ORGANIZATION	RPTL 452	2	521,739	0.51
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	39,130	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	251,304	0.24
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	236,706	0.23
41834	ENHANCED STAR	RPTL 425	95	6,848,754	6.63
41854	BASIC STAR 1999-2000	RPTL 425	195	6,167,850	5.97
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	88,913	0.09
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>50,254,012</b>	<b>48.68</b>
<b>Total System Exemptions:</b>				<b>88,913</b>	<b>0.09</b>
<b>Totals:</b>				<b>50,342,925</b>	<b>48.76</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 127,906,998

School District - 343204 Holley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	9	3,607,718	2.82
13510	TOWN - CEMETERY LAND	RPTL 446	7	991,850	0.78
13650	VG - GENERALLY	RPTL 406(1)	1	27,826	0.02
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	15,000	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	226,873	0.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	227,174	0.18
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	354,674	0.28
26100	VETERANS ORGANIZATION	RPTL 452	1	10,870	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	230,869	0.18
41400	CLERGY	RPTL 460	1	1,630	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	8	265,869	0.21
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	28	3,081,631	2.41
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	90	7,250,438	5.67
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	187,228	0.15
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	56,536	0.04
41834	ENHANCED STAR	RPTL 425	160	11,827,152	9.25
41854	BASIC STAR 1999-2000	RPTL 425	307	9,907,042	7.75
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	79,119	0.06
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	12	359,275	0.28
42120	TEMPORARY GREENHOUSES	RPTL 483-c	5	31,522	0.02
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	3	411,630	0.32

Equalized Total Assessed Value 127,906,998

School District - 343204 Holley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	98,152	0.08
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>39,250,078</b>	<b>30.69</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>39,250,078</b>	<b>30.69</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 448,406,648

School District - 343204 Holley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	3,895,327	0.87
13500	TOWN - GENERALLY	RPTL 406(1)	11	633,792	0.14
13510	TOWN - CEMETERY LAND	RPTL 446	13	1,141,735	0.25
13650	VG - GENERALLY	RPTL 406(1)	26	2,853,800	0.64
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	9	452,269	0.10
13800	SCHOOL DISTRICT	RPTL 408	5	21,048,804	4.69
13810	SPEC DIST - DRAINAGE IMPROVEME	E C L 15-1909(4)	11	72,387	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	15	7,623,954	1.70
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	299,674	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	4,168,079	0.93
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	2,156,305	0.48
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	515,932	0.12
26100	VETERANS ORGANIZATION	RPTL 452	3	532,609	0.12
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	672,248	0.15
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	100,969	0.02
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41400	CLERGY	RPTL 460	5	8,526	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	10	394,490	0.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	163	14,340,610	3.20
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	231	15,451,500	3.45
41800	PERSONS AGE 65 OR OVER	RPTL 467	14	630,601	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	16	374,819	0.08
41834	ENHANCED STAR	RPTL 425	550	37,534,652	8.37
41854	BASIC STAR 1999-2000	RPTL 425	1,039	32,831,208	7.32
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	79,119	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	15	535,841	0.12
42120	TEMPORARY GREENHOUSES	RPTL 483-c	5	31,522	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	3	411,630	0.09
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	4	60,383	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	193,104	0.04
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	98,152	0.02

Equalized Total Assessed Value 448,406,648

School District - 343204 Holley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	149,268	0.03
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>149,144,041</b>	<b>33.26</b>
<b>Total System Exemptions:</b>				<b>149,268</b>	<b>0.03</b>
<b>Totals:</b>				<b>149,293,309</b>	<b>33.29</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 4,169,443

School District - 343204 Holley Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	996,539	23.90
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	48,947	1.17
41834	ENHANCED STAR	RPTL 425	4	299,620	7.19
41854	BASIC STAR 1999-2000	RPTL 425	4	120,000	2.88
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>1,465,106</b>	<b>35.14</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>1,465,106</b>	<b>35.14</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 4,169,443

School District - 343204 Holley Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
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<b>Totals:</b>				<b>1,465,106</b>	<b>35.14</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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